

1. Title	Knowledge Management
2. Objectives	Knowledge Management has emerged as a tool that allows the creation, use, distribution and transfer of knowledge in Educational Institutions. In today's competitive world, one of the most important facets is Knowledge Management. Earlier, only a few enterprises actually had a comprehensive knowledge management practice in operation. Advancement in technology and the way we access and share information have catapulted the significance of Knowledge Management. The need of the hour is to determine the potential role of Knowledge Management from a broad prospective. This implies the need for a strong tie to corporate strategy, understanding of where and in what form knowledge exists, "creating" processes for continuous learning, new knowledge creation, sharing and refinement in order to create relevant knowledge assets that will help improve & motivate the end-users. Transfer of learning is the very essence of understanding, interaction and creating. Transfer is facilitated when new material is studied in light of previously learned material that serves as an analogy or metaphor. Things known about the "old" domain of knowledge can now be transferred to a "new" domain thereby making it better understood and learned. Research suggests that transfer is improved by visiting the topics often rather than once intensely. In the current higher learning institutions, knowledge creation and knowledge dissemination have become an important and integral part for research. The higher learning institutions are no longer just providing knowledge to the students, but also manage and collaborate the existing knowledge for future reference. Therefore, it's important that the current higher learning institutions adapt to their changing role in a knowledge-based society by : • Benchmarking • Providing a Supportive Learning Environment; • Addressing Known Knowledge Gaps; Thus our goal is to facilitate learning as the bridge between knowledge, working and innovation.
3.The Context	There was a felt need to engage the faculty on a continuous learning mode failing which the faculty would restrict their knowledge and focus only to the syllabi prescribed by Bangalore University. Further, for imparting a professional management course, the faculty not only needs to be an authority on his or her subject but also needs to be scanning the corporate environment for changes, developments, new paradigms and philosophies. Merely reading business news papers did not suffice hence, the principal of the institution introduced a practice of "Book Review" presentations by the faculty& students on all the newly published & launched books in the field of management.

	Employability enhancement skills are included in the curriculum focusing on the employability of the course. Regular inputs are requested from established alumni, potential recruiters and Industry experts to facilitate the Knowledge Delivery System.
4.The Practice	The Principal is actively involved in the hand picking of books for the library and the faculty & students are encouraged to suggest the new book arrivals relevant to Business Management. These books are distributed to the faculty & students, related to their areas of specialization, to thoroughly analyze the book and present before the other faculty and students. By doing so, all the faculty & students of the institution are sensitized to the latest concepts/practices/ paradigms/ philosophy. We have also subscribed to the Weekly Online Business Quiz “BizWhiz” from Thoughtkrats which engages both faculty & students to keep in pace with the latest corporate development. The faculty are deputed to seminars/conferences/workshops and are oriented to give a presentation of the intellectual offerings of the conference to all the faculty & students. Faculty are also being deputed as interns to the companies related to their fields to comeback with hands-on enriched experience and transfer the learning in the classrooms. Our faculty have also authored books, presented papers and published articles. Regular FDPs’ are also being conducted to hone their teaching skills. The latest trends from the corporate world is also continuously reviewed and analyzed and these topics are also included while delivering lectures, such that each topic is captivating and interest evoking for the students. Further, each year ISO Auditing is also in place as part of the continuous evaluation process which facilitates in improved and enhanced Knowledge Management.
5. Evidence of Success	These practices have kept our faculty agile and facilitated them to think on their feet. The tangible effect of these practices can be witnessed by the encouraging results of our students not only in examinations but also in their placements. The classroom activities are supplemented with role plays, simulation exercises, assignments, presentations, group discussions, debates and subject quizzes to make the lectures inspiring. Higher Educational Institutions perform an important role in this knowledge based economy. As learning organization, we are able to extend knowledge skills, produce top quality graduates, enhance innovation & creativity and contribute effectively in intellectual Knowledge Management. Infact, Knowledge Management is gaining acceptance in the academic sector in the last few years.

	Further, out faculty attrition is minimal which goes to show the institutions investment and commitment in developing and engaging the Human Resources.
6. Problems Encountered and Resources Required	
7. Any other information about Best Practices	